



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English [S1Bioinf1>JANG3]

Course

Field of study
Bioinformatics

Year/Semester
2/3

Area of study (specialization)
–

Profile of study
general academic

Level of study
first-cycle

Course offered in
Polish

Form of study
full-time

Requirements
compulsory

Number of hours

Lecture
0

Laboratory classes
0

Other
0

Tutorials
30

Projects/seminars
0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

Knowledge: Language competence compatible with level B1(CERF). The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills. Skills: Students should be able to use different sources of information and understand the need to widen their competence. They should be able to work individually and in a team. Social competence: The student has to be honest, responsible, persevering, creative and respectful of other people, showing good manners and cognitive curiosity

Course objective

1. Enable the student to achieve language competence B2 (CEFR) 2. Improve the student's skills in using academic and professional language, specific for Bioinformatics, in all four linguistic skills. 3. Improve the study of a technical text. 4. Equip all students with the language and skills they need to succeed in an international working environment and everyday life.

Course-related learning outcomes

Knowledge:

As a result of the course, the student should master technical vocabulary related to the following topics:

1. Biological genesis of pharmaceuticals
2. Fundamentals of pharmacology
3. Computer data storage
4. Computer memory
5. Be able to define and explain terms, phenomena and processes related to the above issues

Skills:

As a result of the course, the student is able to effectively:

1. make a presentation in English on a technical or popular science topic, and express themselves on general and technical topics, using the appropriate vocabulary and grammatical structures
2. express basic mathematical operations in English and interpret the data presented in the diagram / graph
3. formulate a text in English explaining / describing a selected specialist issue

Social competences:

As a result of the course, the student should be able to:

1. work in a team, especially in a multicultural environment
2. think and act creatively and proactively
3. communicate effectively in English in a working environment and typical everyday life situations, and to make a public presentation
4. recognize and make use of / understand cultural differences in behaviour as well as in formal and private communication in English; in a different cultural environment

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Interim grades: formal coursework assignments (speaking assignments, presentations)

Final grade: credit

Programme content

1. Discovery of plant-derived drugs
2. Fundamentals of pharmacology
3. Biopharmaceuticals
4. Memory and data storage
5. Data recording on DNA
6. Writing e-mails in an academic context

Course topics

1. Path to drug development and testing
2. The role of bioinformatics in the pharmaceutical industry
3. Genetics and anti-cancer therapies
4. Plant-based medicines
5. Introduction to QSAR
6. Types of pharmacological sciences
7. Edible vaccines
8. Genetic modification in drug production
9. Types of computer memory
10. Types of data storage devices
11. Data storage in DNA
12. Email writing practice

Teaching methods

1. presentation, analysis of topics/problems shown on the board, lexical and grammatical tasks
2. discussion, teamwork, multimedia slide show, case study
3. student's individual work

Bibliography

Basic

1. Page, Alison and David Waters. 2016. Complete Computer Science for Cambridge IGCSE & O Level. Oxford: Oxford University Press

2. Kamińska, Urszula. 2016. English for Biotechnology. Gdańsk: Gdańsk University of Technology

Additional

1. Online sources.

2. English for Academics, Book 1. (2014). Cambridge University Press.

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00